









Annual Report 2015

Dear Friends of LDA,

For 48 years LDA Minnesota has been helping individuals seek solutions, find new pathways to learning, and feel success, sometimes for the first time. Our students and clients challenge us to find fresh answers to their learning differences and inspire us with their persistence and drive.

LDA Minnesota continuously seeks new ways to better serve students and families and measure our impact. This past year we focused on defining our work with youth who are transitioning from high school to the world or work or post-secondary education. We invested in new diagnostic assessment tools to keep up-to-date with current practice. Internally, we updated our technology and sought additional ways to utilize new technologies to increase student success and gain greater efficiencies.

Thank you for your contribution in 2015 to LDA Minnesota. It takes many volunteers, supporters, organizations, donors, partners, and community members to provide LDA's programs, services and support to over 3,000 individuals each year.

Warmest Regards,

Martha Moriarty Executive Director W. Brooks Donald, MD Chair, Board of Directors



Our Mission

The mission of LDA Minnesota is to empower and support children, adults, families and the broader community impacted by learning disabilities, attention deficits and related challenges through assessment, intervention, education, and outreach.

Our Work

One in five individuals have a learning challenge, whether it's a learning disability, ADHD, or other learning difference. Others impacted by poverty and lack of access to early childhood education may also struggle with learning.

LDA Minnesota works to serve all of these populations through our programs and services, using best practices for individuals who learn differently. There is a **spectrum of learning challenges**, from severe processing challenges to a late introduction to sounds and words. Depending on where individuals fall on this spectrum, LDA uses interventions and services tailored to each individual's needs.

By the Numbers

- 3,241 children and adults were served in FY2015
- Of those, 81% were children and families and 19% were adults
- 80% of those served were low-income or living in poverty
- 74% of those served were people of color
- 5,013 books were donated to LDA and distributed to low-income kids

FY2015 Program Results

Learning Connections program

The Learning Connections program provides:

- Intensive reading, writing and math small group instruction for low-income K-12 students, resources for classroom teachers, and support for their parents.
- Preschool emerging literacy book bag exchange program and teacher training in partnership with early childhood programs.
- Distribution of quality books to children in low- income communities.
- Family events designed to provide parents with fun literacy activities to reinforce learning at home.





92% achieved positive growth

80% exceeded expected growth 67% achieved ambitious growth

Assessment and Tutoring services

Assessment and Tutoring Services include:

- Diagnostic assessments for learning disabilities or ADHD
- Tutoring and Executive Function Skill Building to assist children, youth, and adults in improving their learning strategies and skills to meet their academic, vocational, and personal goals
- Individual consultations to help individuals better understand their learning challenges and how to overcome them

69 assessment and tutoring clients

92% achieved tutoring goal

Transition Services

Transition Services helps high school youth and young adults plan and implement successful transitions from high school to the world of work or post-secondary education. During 2014-2015, LDA delivered its Transition program at Bethel University to 10 students in collaboration with the Autism Society of Minnesota.



10 college students served 100% gained useful strategies

LD & ADHD Support Services

Learning Disability and ADHD Support Services include monthly support groups, symposia, workshops, and professional training. These services provide useful information and strategies to help manage LD and ADHD in the classroom, home, work and community.



683 adults served

95% gained useful strategies

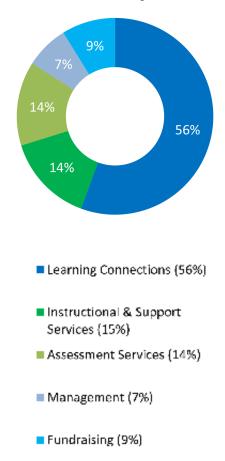
Financial Position

| <u>Assets</u> Cash Pledges, Receivables, Prepaid Expenses Property and equipment, net Total Assets | \$ 585,363 \$ 145,995 \$ 1,270,130 \$2,001,488 | |
|--|--|--|
| <u>Liabilities</u> Accounts Payable, Accrued Expenses Long-term Debt Accrued interest payable Total Liabilities | \$ 48,976 \$ 715,745 \$ 2,157 \$ 766,878 | |
| <u>Net Assets or Fund Balances</u> Unrestricted Net Assets Temporarily Restricted Net Assets Total Net Assets | \$ 1,008,110 \$ 226,500 \$ 1,234,610 | |
| Total Liabilities and Net Assets | \$ 2,001,488 | |

Fiscal Year 2015 Revenue & Expenses

| <u>Support & Revenues</u> | | |
|----------------------------------|----------------|---------|
| Fees for Service | \$ | 97,711 |
| Government Grants & Contracts | \$ | 281,562 |
| Contributions & Public Support | \$ | 401,236 |
| Investment interest income | \$ \$ | 520 |
| Total Support & Revenue | \$ | 781,029 |
| Program Expenses | | |
| Learning Connections Program | \$ | 439,100 |
| Instructional & Support Services | | 115,069 |
| Assessment Services | \$ \$ | 109,302 |
| Subtotal | \$ | 663,471 |
| Supporting Activity Expenses | | |
| Management | \$ | 56,409 |
| Fundraising | \$ \$ \$ | 69,540 |
| Total Expenses | \$ | 789,420 |
| Net Change in Assets | \$ | (8,391) |

Functional Expenses



Gifts to LDA Minnesota

Sept. 1, 2014 - Aug. 31, 2015

Foundation Builders \$100,000+

Greater Twin Cities United Way

Leaders \$25,000 - \$99,000

F.R. Bigelow Foundation Otto Bremer Foundation Minnesota Office of Higher Education (Intervention for College Attendance Program) The Saint Paul Foundation

Investors \$10,000 - \$24,999

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We apologize if we inadvertently omitted any donor. We deeply appreciate your gift. Please contact us so we can correct our records at 952-582-6000 or info@ldaminnesota.org.

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