Annual Report Fiscal Year 2013

Learn * Dream * Achieve

Dear Friends of LDA,

As we enter our 45th year of service to the community, all of us at LDA Minnesota reflect on the rich history and experienceof the organization. From helping at-risk children learn to read to supporting families facing struggles managing ADHD,LDA's underlying goal throughout our history has been to maximize the potential of individuals facing learning and attention difficulties. We want our clients to dream of possibilities and have the ability to achieve their goals.

Thanks to a generous community of partners, donors, staff, volunteers and stakeholders, LDA reached 3,134 children, youth, adults and family members in FY2011. You'll read in the next several pages the reach and depth of LDA's work with these individuals. Whether they gained information through a training or received intensive reading instruction everyday for 9 months, LDA's work helped them to overcome their learning or attention difficulties.

Despite our efforts in addressing the learning needs of those facing the most difficulties, our work is far from done. The rate of ADHD affecting children and youth continues to rise, Minnesota's achievement gap facing students of color in our state continues to be one of the highest in the nation, and educators and professionals are facing more complex students withlearning challenges than ever before at all levels within our education systems. LDA Minnesota will be here to help and we look forward to the next 45 years as the leader in addressing learning and attention difficulties in Minnesota.

Warmest Regards,

Karen L. Lee President, Board of Directors

Nitty Christiansen

Kitty Christiansen Executive Director



6100 Golden Valley Road Golden Valley, MN 55422 952.582.6000 Phone 952.922.8102 FAXinfo@ldaminnesota.org

Financial Position

Current Assets	
Cash	\$893,770
Pledges, Receivables, Prepaid Expenses	\$139,794
Property and equipment, net	\$1,382,501
Total Assets	\$2,416,065
Current Liabilities	
Total Current Liabilities	\$64,975
Long-term Debt	\$968,104
Net Assets	\$1,382,986
Total Liabilities & Net Assets	\$2,416,065
Fiscal Year 2013 Revenue & Expenses	
Fees for service	\$171,597
Government grants & contracts	\$215,757
Contributions & public support	\$650,983
Interest income	\$1,821
Total Support & Revenue	\$1,040,158
Program Expenses	
Learning Connections Program	\$484,784
Assessment & Instructional Services	\$250,705
ADHD Support Services	\$100,180
Supporting Activity Expenses	
Administration	\$111,954
Fundraising	\$102,508
Total Expenses	\$1,050,131
Net Change in Assets	\$9,973SS

The mission of LDA Minnesota is to help individuals with learning difficulties Learn successfully, Dream of possibilities, and Achieve their goals.

Program Results

Learning Connections – focuses on preventing severe academic difficulties or school failure by providing intensive reading, writing and math instruction for low-income children and youth, resources for classroom teachers, and support for their parents.

In FY2012, the Learning Connections programs enrolled 499 students; 71% of students improved their academic skills as measured on pre and post-tests. Additionally, the Parents as Partners program, which complements the Learning Connections program, aims to increase parental involvement in literacy and served 219 parents and 213 children; 99% of parents gained useful information and strategies to support their children's academic success.

Assessment and Instructional Services

- includes learning and attention-deficit diagnostic assessments; individual consultations; and individualized tutoring to assist children, youth, and adults in improving their learning strategies and skills to meet their academic, vocational, and personal goals. LDA provided individualized and intensive services to 94 assessment and tutoring clients during FY2012; 98% gained self-knowledge and strategies to achieve their goals.

ADHD Support Services – includes workshops, support groups, coaching, counseling, and consultations on the special issues and needs of parents of children, spouses, professionals, and adults affected by learning disabilities or attention deficit. In FY2012, 448 adults and parents of children were served; 98% of those completing surveys reported gaining knowledge, resources, and support to help them manage their learning and attention challenges.

Learning Disabilities Association, Inc.

Form 990, Part III, Line 4d - Other

Program Services Description

Professional Training – enhances the skills and resources of teachers, other professionals, and volunteers to support individuals experiencing learning disabilities, attention deficits, and other learning difficulties, In FY2012, LDA provided information, resources and workshops to 520 teachers and other professionals.

Public Education and Community Outreach – provides information, training, and educational resources about learning difficulties, attention deficits, and other learning difficulties statewide through LDA's communications, website, information and referral services, educational conferences, and seminars.

Form 990, Part VI, Line 11b – Form 990 Review Process

Form 990 is reviewed and approved by the Finance Committee, and then presented to the Board for approval prior to filing.

Form 990 Part VI, Line 12c – Explanation of Monitoring and Enforcement of Conflicts Policy is reviewed at least annually with each Board member and employee.

Form 990, Part VI, Line 19 – Other Organization Document Publicly Available Financial statements, governing documents, and conflict of interest policy are available upon request.

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We apologize if we have inadvertently bomitted any donor. We deeply appreciate your gift. Please contact us so we can correct our records.

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