

Taking Action

A resource guide for instructors serving ESL adults with learning difficulties or learning disabilities



For many years, LDA has been asked: "Can you diagnose ESL learners?" We have not been able to provide this service due the limitations of English-speaking designed and normed testing procedures. Yet the ESL population has continued to dramatically increase across Minnesota and the question posed more frequently. In response, LDA has created **TAKING ACTION: A resource guide for instructors serving ESL adults with learning difficulties or learning disabilities**. This 100+ page resource guide covers ESL trends, LD definitions and applications, first and second language acquisition, other factors than impact learning, best practice strategies for ESL, and the influence of pre-literacy. It also includes a screening interview for ESL adults, a reading assessment for preliterate adults, and the LDA model for alternative LD/ESL assessment.

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Provides an opportunity for instructors from all backgrounds to:

- Increase their awareness of the ESL and LD populations.
- Improve their knowledge of language acquisition principles.
- Understand the impact of external and internal factors on learning and performance.
- Apply best practice recommendations for ESL to instruction and sample lesson plans.
- Preview LDA's pre-referral, referral and assessment tools and models for the determination of a significant learning difficulty or learning disability.

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